

STEPS Junior: Research Investigation/Project

This is your guide through the STEPS process.

Name/Class: _____

SET SCENE: Your Theme / Topic / Main Question

Write your topic here.

Topic/Theme/What you are investigating/The biggest, fattest question.

What other FAT Questions will help you with your Biggest Question?

	

Highlight your level

	Beginner 1-4	Developing 5-7	Competent 8-10
SET SCENE Choose topic. Can create good questions 	Needs lots of assistance from adult. Questions are simple.	Needs some assistance from adults. Most questions are original.	Independently creates fat questions

TARGET

Plan how you will reach your target. Where will you find your information? Underline or make a list of your **KEYWORDS**.

SOURCES. TIME PLAN.	KEYWORDS

	Beginner 1-4	Developing 5-7	Competent 8-10
TARGET  Planning. Deciding. Sources.	Needed a lot of help with keywords Found 1-2 resources. Needed lots of help to find resources.	Needed some help with keywords. Found 3-5 resources. Needed some help to find resources.	Independently/confidently planned in detail. Chose/found the best resources.

EXPLORE

Select information. Sort, choose, organise. Write in your own words.

	Beginner 1-4	Developing 5-7	Competent 8-10
EXPLORE  Locating. Selecting.	Information is copied, disorganised. Content does not answer the Biggest Fat Question. Too little written.	Questions are answered. Material organised. Content reflects some thought.	Original thinking. Detailed answers. Information well organised.

PRESENT

How will you present your findings? Is the layout clear? Is it interesting, attractive?

	Beginner 1- 4	Developing 5-7	Competent 8-10
 Information Presentation	Some thought. Quite a few mistakes. Presentation needed more effort.	Presentation is clear. Some proofing mistakes Good effort with presentation.	Excellent presentation. Information is clear and easy to seen/hear/understand. Creative.

SO WHAT

Write what you have learned about STEPS. What did you change on the way? What would you do differently next time?

	Beginner 1-4	Developing 5-7	Competent 8-10
 Reviewing Reflecting on your research process.	Did not make many changes. Unable to reflect on progress.	Some self-reflection. Made some changes. Some ideas for next time.	Used STEPS effectively. Made changes/ adjustments during process. Detailed reflections, ideas.

Project Name:		TOTAL /50 %
Presentation Type:		
Comment:		